



# MARIST CATHOLIC SCHOOL

## PROCEDURE: Māori Student Achievement

Marist Catholic School, as part of its Special Catholic Character, seeks at all times to support the development of Māori students to fulfil their full potential as creations of God and tangata whenua of Aotearoa New Zealand.

### Guidelines

- Students who are identified as Māori on their enrolment documents are identified as Māori for the duration of their attendance at Marist Catholic School
- The school office identifies for the teacher, Māori students within their classroom
- As part of the home-school partnership annual consultations are carried out with the whānau of students identified as Māori
- Māori student achievement is tracked regularly as part of the process of collating and analysing student achievement data
- Teaching and learning plans and targets for Māori student achievement reflect consultation with parents/caregivers of Māori students
- Teaching and learning plans and targets for Māori student achievement are developed and implemented annually, in conjunction with those developed for non- Māori students
- Māori student achievement is reported to the board of trustees within scheduled curriculum reports
- Reporting of Māori student achievement to the community is carried out within the annual analysis of variance reporting
- Additional learning support for Māori students will be allocated on the basis of need and as the resources of the school allows
- Te Reo Māori is taught as part of a developmental learning languages programme throughout the school
- The school's physical surroundings reflects its commitment to Te Reo Māori me ona Tikanga (Māori language and protocols)
- Marist Kapa Haka Group incorporates Māori waiata and haka into its programme as resources permit