



# MARIST CATHOLIC SCHOOL

## PROCEDURE: **Inclusive Education**

Inclusive education is where all students are engaged in their learning and achieve by being present, participating, and belonging. This includes students of all abilities, cultures, ethnicities, religious beliefs, gender identities, sexual orientations, neurodiversity, ages, and socio-economic status.

At Marist Catholic School, we value inclusive education and aim to provide our students with an environment and education that respects their dignity and individuality, and that challenges them to achieve personal standards and reach their full potential.

To do this, we:

- model and promote inclusive behaviour, language, concepts, and values at school
- provide programmes and services, where possible, to meet the diverse needs of our students
- acknowledge and celebrate the diversity of our students and staff
- engage with our students and their families to ensure that our school environment and programmes are safe and accessible for them, including:
  - identifying any support required, and any practical concerns
  - discussing any concerns about the student's wellbeing and safety
  - discussing the student's privacy and preferred level of information sharing.
- use the student's preferred name and pronouns
- do not tolerate any [bullying](#) behaviour
- analyse barriers to learning and achievement
- identify students, and groups of students, who
  - are not achieving, or are at risk of not achieving
  - have [learning support needs](#) (including [gifted learners](#))
- analyse barriers to learning and achievement and develop strategies to meet the needs of individuals and groups.