MARIST CATHOLIC SCHOOL
PROCEDURE: **Achievement**

Marist Catholic School is committed to equity, quality and excellence in educational outcomes for each student, as outlined in the *New Zealand Catholic Education Offices' 2020 Beacon Plan Goals*. Assessment information will, therefore, be used effectively to inform teaching and learning. Assessment procedures and processes will reflect the school value of respect for each individual.

Purposes of Assessment

The primary purpose of assessment is to improve students' learning and teachers' teaching as both respond to the information it provides. Assessment for learning is an ongoing process that arises out of the interaction between teaching and learning.

What makes assessment for learning effective is how well the information is used.

- Students and teachers use the information gained from assessment to determine their next teaching and learning steps.
- Parents, families and whanau are kept informed of next plans for teaching and learning and the progress being made, so they can play an active role in their children's learning.
- School leaders use the information for school-wide planning, to support their teachers and determine professional development needs.
- Communities and Boards of Trustees use assessment information to assist their governance role and their decisions about staffing and resourcing.
- The Education Review Office can use assessment information to inform their advice for school improvement.
- The Ministry of Education receive assessment information linked to our strategic plan.

http://assessment.tki.org.nz/Assessment-in-the-classroom/Assessment-for-learning-in-principle/Purposes-of-assessment

Assessment Processes

- Marist Catholic School uses a range of standardised and nationally normed assessment tools that are outlined in our assessment overview and reviewed every year (see p. 2)
- Moderation processes over a range of assessments will occur and these will be regularly reviewed
- Guidelines are available for standardised assessments
- Assessment information is recorded in teachers' assessment folders and the student management system (MUSAC) and is readily available for reference and discussion
- Assessment information is discussed regularly in team PLGs, whole staff meetings and senior leadership meetings

Date		Administration Tool	Administered to:
Term 1 & 3	**Reading**	Running Records (PM Benchmarks/PROBE)	Yr 1-3 students and Yr 4-6 Target students
		PAT Reading Comprehension	Yr 3-6 students
	Maths	IKAN	Yr 3-6 students
		JAM (Knowledge)	Yr 1-2 students (Yr 3 students working at Stage 3 or below)
		PAT Maths (Term 1 only)	Yr 3-6 students
	Writing	easTTle Writing	Yr 1-6 students
		Schonell Test (Term 1 only)	Yr 3-6 students
Term 2 & 4	**Reading**	Running Records (PM Benchmarks/PROBE)	Yr 1-3 students and Yr 4-6 Target students
		PAT Reading Grammar/Punctuation	Yr 3-6 students
	Maths	GLOSS	Yr 4-6 students
		JAM (Strategy)	Yr 1-2 students (Yr 3 students working at Stage 3 or below)
		PAT Maths (Term 4 only)	Yr 3-6 students
	Writing	Schonell Test (Term 4 only)	Yr 3-6 students
	OTJ	Overall Teacher Judgement	All students - Report writing