

Year 3-4 - Literacy

Reading

- Encourage breaking unfamiliar words independently
- Begin to break unknown words into syllables
- Respond confidently to inferential questions beginning with 'Why do you think?'
- Encourage your child to read a variety of genres, e.g. reports, autobiographies, narratives
- Read emails from family and whanau aloud
- Talk about the pictures in books. Be a role model. Let your child see you enjoying reading and talk about what are you enjoying
- Make some puppets - old socks, tubes of paper or card that you and your child can use to act out plays
- Visit the library often and help your child to choose books about topics that interest them
- Read to your child everyday. You can use your first language
- Ask your child questions (and support them to find the answers) to widen their reading experiences, e.g. "what time is the next bus to town?"
- Help your child with any words that they don't understand. Look them up in the dictionary if you need to
- Show your child that reading is fun and important to you by letting them see you reading magazines, books and newspapers
- Help your child make connections with things they might have read and relate to their own experiences
- Read recipes, instruction manuals, maps, signs and emails. It will help your child to understand that words can be organised in different ways on a page
- Encourage your child to read all sorts of things - TV Guide, street signs, food labels
- Read junk mail - your child could compare costs, make up their own 'advertisements' by cutting up and rearranging the sentences
- Encourage your child to read to others. Brothers and sisters and grandparents are great audiences for practising smooth and interesting reading out loud
- Find books of movies or TV programmes. It can help your child to learn different ways to tell the same story if they read the 'stories' they have watched
- Help your child share their thinking. Get them to share opinions and talk about why they think that
- Encourage internet research about topics of interest - notice what your child is interested in
- Ask questions about your child's story or book, e.g. about the main events, characters
- Ask open-ended questions about the book, e.g. "Why do you think that happened?"
- Encourage your child to tell you about a story, or chapters from a book in their own words
- Talk to your child while you are together. Use the language that works best for your child
- Encourage your child to read a wide range of reading material, e.g. magazines, papers, TV guides and cookbooks
- Set up a reward programme to encourage reading at home
- Act out stories and plays
- Encourage brothers and sisters to read to each other
- Take part in reading nights (No TV)
- Listen to CD story books
- Read items or text that has instructions, e.g. cookbooks, board game rules
- When travelling, encourage your child to read street signs
- Read and locate information in newspapers or on food packets
- Read a variety of non-fiction texts which are of interest to your child
- Retell a story in the correct order including as much detail as possible
- Re-read books and poetry to build up expression
- Ask questions about the text that require a thoughtful answer
- Practise fluency by re-reading familiar texts

- **ITC LINKS**

- www.ictgames.com
- www.kiwikidsnews.co.nz
- www.teachyourmonstertoread.com
- <http://www.bbc.co.uk/bitesize/ks1/literacy/>

Writing

- Write and publish work using a computer
- Talk to your child about your/their writing
- Listen to children talk about their written activities
- Talk about famous books, what makes them good? How does the type of language help to interest the reader?
- Play a variety of word games, e.g. scrabble, crosswords and association
- Talk about current events to create opinions
- Talk to your child about the different punctuation found in writing
- Use dictionaries or a thesaurus to find out about unfamiliar words
- Identify and write for an audience
- Give background information in relation to the writing, e.g. who, what, where, when and why?
- Encourage your child when he/she is writing at home to identify and correct mistakes
- Cut out letters from old magazines or newspapers to make messages
- Write lists - 'Things I need for the shop', 'Games to play when I am bored'
- Write letters, cards, notes and emails to friends and family
- Work together on the small word games found in the children's section (or word section) of the newspaper
- Cut out words and letters to make stories, puzzles and codes
- **ITC LINKS**
 - www.ictgames.com
 - www.kiwikidsnews.co.nz
 - <http://www.kidzone.ws/creative-writing/book.htm>
 - <http://www.bbc.co.uk/bitesize/ks1/literacy/>

Year 3-4 - Maths

- Get your child to answer basic facts questions instantly, by practising fast recall
- Use a 100s chart to practise rote counting forwards and backwards
- Use a 100s chart to identify and learn before and after numbers
- Focus on solving problems using basic facts they already know, e.g. solve $16+5$ by knowing that $16+4=20$
- Identify and record number patterns when counting in tens and hundreds
- Use flashcards to practise instant recall of before and after numbers
- Practise skip counting in 2s, 5s and 10s, forwards and backwards using a 100s chart
- Write down and read a variety of 3 digit numbers and look for patterns
- Cut up fruit and vegetables into halves and quarters, when learning about fractions
- Cook, measure and bake together

http://www.mathplayground.com/ASB_Index.html - Basic facts activities

<http://www.bbc.co.uk/bitesize/ks1/maths/> - Building number knowledge

<http://mathszone.co.uk/> - Covers all areas of Maths

<http://www.primarygames.co.uk/index.html> - Range of Maths covered

http://www.educationworld.com/a_tech/archives/readingmachine.shtml - Range of literacy based activities (Yr5/6)

<https://parents.education.govt.nz/primary-school/learning-and-development-at-home/ideas-to-help-with-reading-writing-and-maths/> - ideas for helping at all levels reading, writing, maths